Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JSS SAKRI LAW COLLEGE**
Name of the head of the Institution	**Dr. RUPA INGALAHALLI**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0836-2208884**
Mobile no.	**8722523223**
Registered Email	**sakrilawcollege@yahoo.in**
Alternate Email	**sakrilawcollege@gmail.com**
Address	**Beside Ayurveda Mahavidyalaya Heggeri Hubli**
City/Town	**HUBBALLI**
State/UT	**Karnataka**
Pincode	**580024**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Miss. Shrishaila B Mudhol**
Phone no/Alternate Phone no.	**08362208884**
Mobile no.	**9740917536**
Registered Email	**sakrilawcollege@yahoo.in**
Alternate Email	**sakrilawcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jsssakrilawcollegehubli.co.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jsssakrilawcollegehubli.co.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.33**	**2019**	**01-May-2019**	**30-Apr-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Dec-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

State Level online essay competition	20-Jun-2020 1	17
A Special Lecture on Legal theory	14-Sep-2019 1	75
Online workshop on e-evidence	11-Jun-2020 1	35
Know Your Library	06-Mar-2020 1	45

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Took initiative in organizing the scheduled activities 2. Successfully handled the NAAC accreditation process 3. Motivated to handle COVID 19 issue and encouraged to go for online classes, development of econtent, online competitions, etc

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty research based activities	Participated in FDP, National and International Virtual Seminars, development of e-content in the form of ppt and audio notes
Value Added Course	Intra Moot Court Competition, Spoken English Class for one month
Student centric activity	Organised Orientation Programme, Staff Student Seminar, Special Lecture on Legal Theory
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

 The institution delivers its curriculum in a planned way. In tune with Karnataka State Law University's academic calendar is prepared. Head of the Institution and all faculty members in Academic Planning Committee meeting frame academic calendar for the whole year. In the same meeting allocation of the subjects, timetable, and other quality enhancement activities are planned. Every care is ensured to deliver an effective action plan and a systematic approach is made to bring concrete outcomes and to assist the students in their learning process, syllabus is divided into several hours, periodic class tests, remedial classes, Lesson plans, and Synopsis are prepared tutorial classes, workshops, the seminar is conducted regularly, through these methods students comprehensive capacity is assessed. E-content on important topics of subjects in the form of word files, PPT, etc., are shared with students in classes,

apart from this students are being encouraged to prepare their own notes, and the same will be corrected by the course teachers. To improve student's involvement motivation is done, for attentive participation in learning and other co-curricular activities, regular class seminars, discussions on important topics, recent amendments, debates are organized, class test papers are maintained for counseling students about their performance in test and necessary performance improvement tips are shared and advised, regular meeting with Alumni and students is convened and recommendations and suggestions from both stakeholders are accepted for overall improvements of the institution, based on the institution's previous performance and suggestions by stakeholders required changes are being made according to our resource potentiality.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/08/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Not Applicable	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English Course	01/10/2019	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	125
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is another source from where we will be aware of the drawbacks in a different area's and the same will help us to overcome the lacuna's and it is the tool for various stakeholders to express appreciation of a job done. The institution has adopted a practice of obtaining feedback from various stakeholders' and stakeholders' engagement is a must for continuous progress. Feedback is an essential component to introspect and indicates areas of weakness and helps in chalking out an action plan for future activities. The stakeholders of the institutions are Students, Teachers, Employer, and Alumni. Students' feedback: students are important stakeholders of the institution and their interest and welfare are our priority. To identify their expectation from teachers and institutions, individually as well as collectively feedback is collected on the facilities provided to the students, such as teaching, physical facility, sports facility, library facility, etc. and demands, grievances are discussed under concerned committee, based on committees' decision measures are addressed, Every year there are various activities arranged for their benefit and all the care is taken to analyze those feedback. for example request of giving open access to the library was analyzed and open access is provided weekly once. Teachers Feedback: Feedback to Students with the hope of inspiring students to improve their performance, feedback is an effective and helpful tool, it is provided for positive growth. The most effective type of feedback is highly personalized and highly relevant to the subject area, students are being assessed by faculties based on their performance in examinations, classroom behavior, and performance in co-circular activities, interaction is carried to assess their strengths and weakness. Employer feedback to employees: In every workplace, system, workforce, and work mechanism change is a common factor. Feedback is a tool through which we are harnessing positive relationships among all employees. Every year teachers provide self-appraisal reports to principal and after analyzing the same they are advised to improve on certain identified weak areas in their respective subjects. Alumni Feedback: In every institution, Alumni Association is an important part. our Institution has a very strong alumni base and it contributes to the continuous evaluation and progress of the institution. Our Institutions Alumni association inspires and influences our students to get themselves ready to face the challenges in the field of law. Alumni Members join us in various activities and provide very valuable support during legal aid services. Senior Alumni member offers internships for the students and invites our students is to join their legal offices for practice. During Alumni meetings feedback is collected to know how they wish to see their institution grow and their suggestions are considered on priority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	180	162	145
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	145	Nill	5	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	6	3	Nill	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Academic excellence can be achieved only by a well-organized student mentoring system. Under this system, each faculty member (mentor) is allotted proportionate students (mentee) according to the admission ratio. This system helps the students to overcome their academic and other problems. Here the mentor makes one-to-one counseling with the mentee on the specified dates and discusses difficulties. JSS's Sakri Law College is situated in the semi-urban area and the maximum students belong to rural and Kannada medium backgrounds and face many difficulties in pursuing a legal education. The faculty members help them to better understand the subjects in regional language and help them to make their own notes to understand the topics better. Under this mentoring system, counseling is extended even on personal issues. This system ensures enough support for students in acquiring stage courage and eloquence and helps them to have their own perceptions which is a must for the Advocate who represents different clientele. By adopting this system the college has been able to achieve better academic as well as non-academic excellence. Current year each faculty member got 35 students and helped them accordingly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
145	5	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL

2020	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	2019	17/12/2019	10/03/2020
LLB	101	2020	10/02/2020	16/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has taken efforts to improve the performance of students by framing significant reforms in the continuous internal evaluation of the institutional level. The reforms are as follow: 1. Remedial classes are conducted to clarify doubts, which improves the learning capacity of slow learners. 2. Unit tests are conducted prior to term-end examination 3. Students are encouraged to solve previous question papers of all subjects 4. Through the student grievance committee, faculty and committee members discuss the possible methods to improve overall performance, and necessary changes are made regularly. 5. Active classroom discussions are part of the daily class and faculty assess the students, requirements, or need to enhance their knowledge. 6. Quiz and essay competitions on relevant topics is done 7. Class Seminars are held regularly, this gives confidence to the students for public speaking. 8. Tutorial classes – Extra tutorial classes are conducted for slow learners and faculty make best efforts in teaching to reach each student through the incorporation of bilingual options. 9. Special lectures on important chapters or topic is throughout year practice, where experts and subject experts share their knowledge with our students which introduces our students to different view or perspective 10. We have active students counseling cell and faculty members play the role of mentor and regular monitoring and assessment is done 11. Assignment works are given to evaluate students' learning and comprehending level and writing skills, based on their observation faculty suggests necessary measures to improve them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE Response: The Internal Committee for Academic Planning consisting of Principal as a Chairman and faculties as other members prepare the academic calendar well in advance before the commencement of the academic year and semester. The calendar consists of details of the semester work schedule, activities to be carried out, internal examination schedule, class tests, and other competition schedules at the institutional level and external or term-end examination schedule. The head of the institution finalizes the course /subject allocated for each faculty members based on their choice and area of interest or expertise and the faculty members prepares the lesson plan before the commencement of semester covering the topics to be covered lecture wise and time table is prepared and displayed on the Notice Board. Our College is affiliated to Karnataka State Law University and our academic calendar is in tune with the calendar prescribed by KSLU and there is always a maximum effort

to strictly adhere the time schedule / calendar schedule. And the college also has its own academic calendar and it publishes a common program to the students at the beginning of the semester and all academic processes are carried out as laid down in the calendar. At the beginning of Academic of each academic year, the affiliating university gives guidelines about the dates of – Commencement of Semester, End of Semester, schedule of semester examination, practical examination and vacation schedule Institution prepare its plan for seminar, guest lectures and workshop, and other events and they are regularly monitored by the head of the institution

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jsssakrilawcollegehubli.co.in/outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	LLB	LAW	26	5	19

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jsssakrilawcollegehubli.co.in/feedbke.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/08/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	01/08/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nill
NIL	NIL	NIL	2019	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	NIL
NIL	NIL	NIL	2020	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	72	13	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Silent Procession for Ban of Liquor	JSS Sakri Law College, Hubli in Association with Anti Liquor Group, Hubli	6	30
International Womens Day	JSS Sakri Law College, Hubli	6	41
Legal Literacy Programme	JSS Sakri Law College, Hubli	6	43
Training on Importance of Yoga / Balanced Diet	JSS Sakri Law College, Hubli	6	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat Abhiyan	JSS Sakri Law College Hubli	Plastic Free Zone Campaigning	6	25
Indian Constitution Day	JSS Sakri Law College, Hubli in Association with Taluka Legal Service Authority, Hubli	Constitutional Day	6	43
Environment Day	JSS Sakri Law COllege, Hubli	Plantation	6	10
Womens Day	JSS Sakri Law College, Hubli	Womens Day	6	42
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Faculty Exchange	Smt. Vijayalaxmi Patil	Self	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Internship	Bichgatti Associates	22/01/2020	29/01/2020	2
MOU	Internship	Limbikai Associates	17/01/2020	25/01/2020	4
MOU	Internship	I.P.F Dharwad	20/01/2020	27/01/2020	3
Students and Faculty Exchange	MOU	S.C. Nadimath Law COllege, Bagalkot	11/05/2019	11/05/2019	1
Students and Faculty Exchange	MOU	G.K.Law College, Hubli,	13/09/2019	13/09/2019	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System V1.0	Partially	V1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5837	437725	52	40931	5889	478656
Reference Books	4680	259951	39	28720	4719	288671
Journals	770	440754	9	46970	779	487724
e-Journals	1	18000	1	7000	2	25000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/08/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	22	5	1	2	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	22	5	1	2	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	97900	15000	221693

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution aims to provide adequate facilities, which are essentials for over all development of personality of students, The following are the facilities are extended and maintained by the college. 1. Infrastructure: Physical facilities are properly maintained. General policy and decisions are being framed and implemented through the Internal Committee for Administration Planning and Execution. wherein the Principal as a Chairman of this committee monitors all the activities. 1. Institution has well-furnished class rooms, moot hall, computer laboratory, and all the furniture purchased from Rathod Furniture's, Kedar Plaza, Basement, Coin Road, Hubballi 2. Electrical requirements of college is properly met and qualified electrician available to maintain. We regularly purchase electrical equipment from M/S. Best Electricals, Dajiban Peth, Hubballi – 580 020 3. Drinking facility: Institute has installed KENT purifier to provide a clean and pure drinking water for students and staff – KENT Purifier is installed and regular cleaning is done by Bindu Aqua Care , Shop NO. 11, Sarvodaya Nagar, Church Road, Hubballi. 4.Computer Facilities: College Computer Lab consists of 21 P.Cs and one of the faculty Prof. Shrishaila Mudhol rendering the service as Admin of Computer Laboratory. Internet / WIFI facilities are provided by B.S.N.L., Fax, Printer and Projector are purchased from Hegde Enterprises, Butter Market, Hubballi. Computer Monitors and CPU are purchased and managed by S.G. Technology, Shop No. 9, Ayodhya Nagar, Hubballi – 024 5. Library Facility: J.S.S Sakri Law College has managed to create a library comparable to the best anywhere else. A well-stocked and updated library is a pre-requisite and a significant part for providing knowledge at all levels of legal education. J.S.S Sakri Law college library has a large collection of books to maintain the library facilities properly college has constituted library committee headed by the Principal as a Chairman and qualified Librarian and faculty are the members of this committee and library has supporting staff and one attender. Regularly books for Library are purchased from the following book stores. 1.Swapna Book House, Coin Road, Hubballi 2.Books and Books, Vaibhav Laxmi Plaza, Koppikar Road,Hubli 3.Universal Law Publishing Company Pvt. Ltd.G.T Karnal Road, New Delhi – 110033 4.Ratnatrya Publication, KHB Colony, Hubballi–580 024 6. Sports facility: At JSS Sakri Law College, sports is an important part of the curriculum. The college is well equipped with multi-sporting facilities that include tennis, basketball, volleyball and other indoor games. The college not only aims to improve a student's physical abilities but also instils a sense of good sportsmanship in them. College facilities are managed by the Committee for Sports and Cultural activities – wherein the Principal as a Chairperson and Physical Director and faculty and students representatives are members of the committee. Out Door Play fields are maintained by contract labor Regularly sports equipment are purchased from the (1) Janhavi Sports, Scientific Company, Shop No. 21, Nehru Stadium, Hubli – 20 (2) Hira Sports Supplier, Shop No. 2,Butter Market, Hubli. Well-developed Garden is maintained by trained gardener and whole college building is maintained clean every day.

http://www.jsssakrilawcollegehubli.co.in/index.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Fund	0	0
Financial Support from Other Sources			
a) National	Department of Backward and Minorities	27	76680
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	17/09/2019	25	Shri Krishna Dyan Yoga Peeta, Gokak
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	Nill	Nill	Nill	Nill
2020	Career Counselling	Nill	30	Nill	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	00	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	00	NIL	NIL	NIL
2019	Nill	00	NIL	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	NIL	NIL
2020	NIL	International	Nill	Nill	NIL	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure smooth functioning of routine work and other activities, the college has established a Student's representatives Council and this Council is represented by a selected candidate for their respective classes to supervise other students. At the beginning of the academic year students with academic competencies are selected as Class Representative. and Representatives for Cultural, Sports, NSS and Grievances Cell, we have students head as General Secretary, who assists and plays the role of facilitator between administrative body and students. Regularly meetings of Students Council with teaching staff and with the administrative body is being held to bring consensus on common matters and issues, we have Students Welfare Committee headed by the Principal as Chairperson and other members are from teaching staff and some students

representatives. Every grievance related to students are dealt by this committee and committee decisions are successfully implemented. Members' students take active participation in working of this Committee. These representatives, communicate information about college administration and other committees to all the students, they assist faculty in planning, organizing and executing various student-oriented activities. Through these representatives The whole students' community has the opportunity to participate. Soon after the commencement of academic year committee meets and plan activities to be conducted for the current semester, and chalk out the action plan accordingly and every year various activities and competitions are organized and some activities are organized in their leadership and these students representative are active in communicating the suggestion to the committee, which is verified and discussed properly in the chairmanship of the Principal and every year NSS camp is organized with active support and participation of students and during these camp students receive proper exposure to rural life and develop a good rapport with the villagers to understand and resolve some of their social and legal problems and students show a lot of enthusiasm in organizing skits, play or spreading legal literacy to villagers, As a representative and volunteer of legal aid committee they participate actively in programs like a door to door the campaign, and educating rural and surrounding communities in these programs they assume the role of resource person and educate, provide information especially legal information to them. Students take initiatives in organizing events like traditional day, farewell, and inaugural functions. Following are the list of activities organized with student council support and participation 1) Vigilance Awareness Week 2) Sahaja Yoga And Meditation Camp 3) Anti-Corruption Week 4) Door to Door campaign 5) Birth and Death Anniversaries of National Personalities 6) Law Day 7) Environmental Day 8) World Tobacco Prevention Day 9) Legal Aid Clinic and NSS Camp 10) Induction and Other Annual Activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

236

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting not convened due to Pandemic Situation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

JSS Sakri Law College practices decentralization and participative management to achieve excellence by involving faculty, staff, and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. The Institute has a multipronged strategy to review and receive feedback on each program. Ideas pertaining to academic

goals, organizational progression, and better campus life are collected from all stakeholders to promote the efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation, and job satisfaction. The various channels that are employed are the following: • Individual class feedback • Students' feedback • External Experts and Guest feedback •Administrative Academic Planning and Execution Committee suggestions • Alumni and Parents • Employers and Employee Feedback • Internal Quality Assurance Cell Believing in decentralization, the Management takes policy decisions, finance, infrastructure, etc. with the help of members of the College Administrative Academic Committee. It discusses matters related to teaching and administrative staff and decisions are taken at these levels are implemented e.g. the planning of academic and co-curricular activities and assessment and implementation of action plans Believing in democratic values, the institution has decentralized and participative management. The fruition of this was channelized in one day Study Tour to Hindalga Central Jail. Belgaum. Request to organize a Study tour to visit Hindalaga Jail was deliberated by Tour and Excursion Committee to the Principal and subsequently, the principal has convened a meeting with faculty members and it was decided to proceed with. And a team was constituted to get permission to visit the Hindalaga Jail a faculty member had proposed requisition to central prison and jail authority fulfilling requisite formality and student representatives along with other faculty members teamed up and constituted transportation committee and food committee according to assigned work arrangements were made.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	To enhance the quality and learning skills of the students various competitions are conducted to make an assessment of the student and to chalk out specific activities to tackle the shortcomings of the students. For the the benefit of Kannada medium students tutorials are conducted in Kannada. Seminars on core subjects symposiums, special lectures are regularly conducted. We consider it as very important because there is a joint the effort by the students and the teachers to address the latest judgments, the latest newspaper reports, and there is an open discussion between the staff and the students. Study visits, Case Law Exhibition are arranged to enhance the learning process. Wall Magazine gives free space to the staff and the students for expressing their views.
Admission of Students	JSS's Sakri Law College is situated in the semi-urban area. To achieve its vision, mission, and goal the college aims to provide excellent legal

	education with minimum cost. The admission process began with the distribution of pamphlets, advertisements in the visual, audio visual to mass media. The maximum students of the college are basically from the rural and Kannada medium background. To accelerate its education system and results, the admission the process also became more stringent. Before giving admission the Principal has one to one interview to understand the genuine interest of the students who want to pursue a legal education. And to fill the seats a shortlist of the students were made according to their previous academic excellence.
Curriculum Development	The institution has the following strategy to frame curriculum for learners Before designing the content, faculty team identify the clear objectives. It include such as Identify, Plan, Evaluate. Faculty carefully connect the students to the content. The first step of the curriculum development process involves planning and determining who the learner is and what they need to gain out of the course material. The the second step of the curriculum development is to build the content into a workable instructional unit, study materials, lesson plans, synopsis are maintained and shared with students The final step of the curriculum the development process is evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	Justice Lokur Law Library is the oldest library, in J.S.S's Sakri Law College is continuously updated with latest books and other resources so as to assist its students in keeping up with the current and contemporary issues and to achieve this goal more effectively the library adopted partially Library Management System (LMS) through which library transaction can do in better and convenient manner, and also subscribed 'Manupatra' for better research among students. IT facilities provided in the computer lab to do more and more research work. In along with the mental development to make physically fit the college has its own Volleyball, Kabaddi, Shuttle cock grounds and also well-equipped indoor sports room and well-equipped gym.
Examination and Evaluation	The institution has taken efforts to

improve performance of students by framing significant reforms in internal evaluation. It is complete transparency in the evaluation and the internal assessment, criteria adopted is as directed by the K.S.L.U., Hubballi. The internal assessment test schedules are prepared as per the University calendar and communicated to students The evaluation is done by the course handling faculty members. The institution shows robustness in this process and solve grievances of students of any staff meeting are conducted periodically to review the performances and progress of students. Along with these we also conduct ADR simulators, moot court, client counseling, internship, and field project. The college has formed the Internal Assessment committee for overall consideration of free and fair the evaluation process in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	NIL
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training Program on Student	Training Program on Student	16/11/2019	16/11/2019	6	4

	Management System	Management System				

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	06/02/2020	26/02/2020	21
Orientation Programme	1	26/06/2020	24/07/2020	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	3	9	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	3	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In order to understand the nature effects of decisions in other functional areas of the institution, internal and external audit is quite helpful. Internal audit is process in which the information about key internal factors is gathered compiled in order to ascertain the strengths weaknesses of the organization in the functional areas of management, finance/accounting, operations and development etc. This internal strategic management audit is conducted for the assistance of the organization to positively utilize its financial strengths for the success while improving its identified needs. The process of conducting internal audit is similar to External Audit. The strengths weaknesses of the organizations are ascertained through involvement of a number of auditors employees of the institution and include every part of your organization — all departments, divisions, systems, processes, subsidiaries, programs, activities, and even accounts. Institution maintains all the relevant document as records for the purpose of audit, it ensures transparency and effectiveness in repairing audit for every academic year. The institution's internal financial Audit is done by Governing Body or Management of the College, it does this by its audit checking committee, it reviews achievements of Institution, assess the decisions. Assess the reliability and integrity of information and it assess the compliance with laws regulates policies etc., and it follow up previous audit to arrears if remedial action has been effectively implemented. External Audit – External audit of the institution is often done by external auditor concerned External audit of the institution is often done by external auditor concerned i.e. Government Authority, they examine institutions records and operations to ensure financial statements are accurate. External audit provides more credibility and external auditors can look at the same factors as internal auditors and double – check their work, they can also train internal auditors in accounting principles by

explaining how their analysis differs from the analysis of the internal auditor through the audit process, the auditor credibility to the financial statement, which allows stakeholders to use them with greater confidence and auditors express their assurance on the financial statement in an audit's report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, Janata Shikshana Samiti	1690000	Infrastructure augmentation

<center>No file uploaded.</center>

6.4.3 – Total corpus fund generated

<center>98611</center>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal
Administrative	No	NIL	Yes	Management Auditing team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<center>NIL</center>

6.5.3 – Development programmes for support staff (at least three)

<center>NIL</center>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) ICT facility is upgraded such as subscription of Manupatra online journal and E-vision application is developed 2) A faculty is registered for Ph.D.research study in the year 2019-2020 in KSLU 3) Revised proposal forwarded to the concerned government for approval of the appointment of vacant teaching post.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online Essay Competition on Feasibility	20/06/2020	20/06/2020	27/06/2020	18

| 2020 | Special Lecture on E-evidence | 11/06/2020 | 11/06/2020 | 11/06/2020 | 50 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	09/03/2020	09/03/2020	20	22
Sadbhavana Dina	22/08/2020	22/08/2020	20	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Plastic free India	Hazards of Uses of Plastic	30
2019	1	1	07/12/2019	1	Silent Procession for Liquor Ban	Effects of Liquor	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The JSS Sakri Law	05/11/2019	The College Magzine

| College Budding Lawyers | | | contains standard procedures and practices for Staff and various stakeholders and it is distributed to the Student Community, Alumni Association, and to the local community. During NSS Camp in a rural area too magazine is distributed to create awareness among the participants of the camp. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental Day	05/06/2020	05/06/2020	10
Indian Constitutional 70th Celebration	14/02/2020	14/02/2020	43
Law Day	26/11/2019	26/11/2019	25
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution makes special efforts to incite environmental awareness among students. It firmly believes that 'environment awareness must lead to Environment Action' for achieving the same the institution is making all the necessary efforts for involving the students, faculty, and staff for green initiatives. The following initiatives were taken in the campus 1. Waste Management: Waste management is one of the challenges that educational institutions have to face in accomplishing sustainability goals. The waste was classified as a. Solid: solid waste was bifurcated into bio-degradable which is systematically converted into compost and utilized for the collage garden and non-bio-degradable waste was handover to the municipal authority. b. Liquid: the waste is drained reasonably and another wet waste is disposed of in the drainage system. c. E. Waste: Non- working Computers, monitors printers, and batteries, etc., were sold as scrap materials on a systematic basis to ensure their safe recycling. If some parts are useful in other systems, they are kept aside for future use. 2. Rainwater harvesting structure and utilization in the campus the college has started rainwater harvesting. Three major buildings on the campus namely administrative buildings, classrooms building, Practical class building, and Library. The rainwater falling on the terraces of the said buildings is systematically collected and used for the garden as well as connected to the tube well. 3. Public Transport: more than 80 students and more than 60 of the teaching and administrative staff depend on public transport to reach the college. This is how they indirectly participate in environmental conservation. 4. Green Campus: The law college has a beautiful green campus and adding to its beauty every year more and more plants were planted. 5. Free Zones: to bring a more eco-friendly environment to the institution the following free zoon has adopted a. Plastic free zone college authority strictly prohibited use of plastic to conserve the environment. b. Spit-free zone to overcome pandemic diseases the authority has strictly prohibited spitting on the campus. c. Tobacco-free zone in along with the conservation of environment, the protection of health is also equally important. To achieve the same and to bring a healthy environment, the college authority completely prohibited the consumption of tobacco and similar products. d. Partial paperless campus the

institution encouraging and communicated the advantages of a paperless office and had introduced paperless office concept. We have entitled a goo number of computers in the offi and maintaining all the documents, such as admission related information leaflets and office documents, audit and Annual report in staff/ digital form. Green landscaping with trees and plants our campus is Eco-friendly, where we promote green a clean environment for several students who spend 6 – 8 hours every day on campus, under the guidance.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. LET THE FREEDOM EXPLORE GOAL • Love for or devotion to one's country. • To help our students to feel proud of our country. • Make them to understand that, Our freedom is provided and sustained at a high price THE CONTEXT Patriotism must go beyond the definition of patriotism. We want to do all we can to help our students to feel proud of our country. We are committed to educating about our history and encouraging each individual to learn about freedom and become involved in making this country great. Patriotism involves personal responsibility. Our freedom is provided and sustained at a high price. Our exhibits are full of lessons in heroism, self-sacrifice and global humanitarianism. We must keep our history alive for it to be relevant. To develop the sense of responsibility and respect towards the Nation and its importance Patriotism means it is imperative that our students know the real meaning because whatever they learn now would have some impact on their mind-sets. After all, they are still forming the perception of the things around them. So, here are some points which can help students to understand what patriotism is and also inculcate the same in their lives. THE PRACTICE • Everyday students will assemble in the campus around 11-00 am for National anthem. • Making them to Realize and Respect towards the Fundamental duty imposed by Constitution for national symbols like National Flag, National Anthem etc. • India is a land where great leaders were born who sacrificed their lives for the freedom of the country. By celebrating various Leaders Anniversary we try to build a respect and honor about the great leader in the minds of our students. There are special names given to the birth/death anniversaries of some of the great leaders like Kisan Diwas on 23rd December, Republic Day 26th January, Independence Day 15th August, Law Day 26th December, 14th November, Jawarlal Nehru Birth Day, 2nd October Gandhi Jayanti, 14th April Dr. B.R. Ambedkar or National Youth Day on 12thJanuary. Make these days an opportunity to tell our students about the great leaders. It would definitely increase their love and respect for those leaders as well as the country. • Let not the national holidays just mean another day off for the children. By letting them the story and the struggle behind it. By asking those to participate in the programs on those days be it singing of patriotic songs or dancing on them. Hoist the National Flag on your roof tops to get the feeling of a special occasion. Take them to watch the parade at your locality. • Students have many classroom activities like quiz, Debate, Student Teacher Seminar Presentation etc. we are asking students to say something about one of the national symbols like National Flag, National Leaders, Democratic Values, working of government etc. • By arranging interactive sessions with retired defense personnel, make them to understand working of defense section. • Making our students to realize their Fundamental Rights as well as Duties. If living peacefully is our Right, then letting others live peacefully is our Duty. We should not take the law in our hands at any cost. Keeping our locality clean, not destroying our national property, following civic rules are some of the duties all should adhere to. When students would know about their duties, a sense of responsibility would develop which would help them to become better citizens. • As the practice is being followed by students at PUC and Graduation, the same is being continued here to avoid gap. EVIDENCE OF SUCCESS

It is being observed that students started respecting National anthem and responding to the fundamental duties imposed on them. Those who have completed the course are serving the people and extending free service wherever and whenever required. They are associated with district legal service authority and other help groups to serve the society. CONTACT DETAILS: DR. ROOPA INGALAHALLI PRINCIPAL J.S.S SAKRI LAW COLLEGE HUBBALLI II. CONVERGENCE OF MINDS GOAL • To strengthen the bonds of affection and appreciation between teacher and a student. • To provide guidance to students in academics and to develop discipline and seriousness towards the course. • To provide the necessary platform for students to explore their talent and to explain their problems. THE CONTEXT The institution believes in decentralization of its activities, utilizing the resourceful faculty effectively, thereby sharing the responsibilities among stake holders, to make them an explicit integral component of the functioning mechanism. One of the most effective systems functioning in the institution that bridges the gap between the student and teaching community is the tutorial system. Each faculty member is assigned a group of students as their wards. THE PRACTICE • Immediately after daily assembly some questions will be asked to students regarding various subjects and the same has to be answered by the students then and their only. • Every member of the teaching faculty is entrusted with the task of a mentoring 20 or more depending on the strength. • Faculty member has the additional voluntary responsibility of molding and guiding their wards in all academic personal fronts. The rules and regulations, welfare measures and various scholarships available and the ways to go about them are explained to the wards. • Slow learners with difficulties in understanding and learning the subjects at the pace it should be, are paid individual attention, guided and trained by the tutor on the better ways of learning. Sharing of their own problems with their mentor's serve a sigh of healthy relief to the students, thus enabling them peacefully concentrate on their studies. • Students are being encouraged to involve in learning process by way presentation, student teacher seminar, case law exhibition, Group discussion, Debate on various burning issues or the present legal issues. • Special classes for attaining these goals are being conducted, and whenever required counselling sessions will be arranged to address the issues of students. EVIDENCE OF SUCCESS Bonds of affection and appreciation between teacher and a student are strengthened and whenever their assistance is required to the institution they always stood in favor of the institution. Results of the students are improved. Many issues faced by the students are resolved to the extent. Students started participating in different activities. CONTACT DETAILS DR. ROOPA INGALAHALLI PRINCIPAL J.S.S SAKRI LAW COLLEGE HUBBALLI

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.jsssakrilawcollegehubli.co.in/legal.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Article 14 of the Constitution of India talks about equality before law and Article 39 A provides for equal justice and free legal aid "Article 39A of the Constitution of India provides for a holistic approach in imparting justice to the litigating parties. It not only includes providing free legal aid via the appointment of counsel for the litigants but also includes ensuring that justice is not denied to litigating parties due to financial difficulties." Though the institution's vision is basically focused on bettering student and their experiences and mission is to receive noble thoughts from all sides to train students in the science of distinguishing right from wrong just from

unjust, besides this we are committed to serving the society in which we exist, being law college we are aware that law colleges play a unique role in the national development. , in this direction, our determination and focus have gained momentum through the establishment of free legal aid clinic in the year 1996, since then deprived/unaware/ and downtrodden people have utilized our free legal aid service in attaining possible solutions to their problems. legal aid clinics basically serve the purpose of providing legal advice not for the aim of earning profit but in the General Public Interest. What is needed is a sense of sensitivity and commitment to providing legal services in an era where the crime/violence rate is at its peak which is opposite to the speed of administration of justice. The institution is certainly to provide legal assistance to the underprivileged and people who don't have the means to hire legal service and assistance. The purpose behind commencing the free legal clinic has three main objectives: promoting human rights, fostering professionalism and a sense of public service among students, and strengthening civil society and the rule of law The objectives of the Legal Aid clinic of JSS Sakri Law college are to provide legal advice, Public education on legal matters to indigent persons. Following are the few instances of our free legal service to the community. Legal literacy/ awareness programs Legal aid clinics thus serve the two-fold purpose, the first that they provide free legal services to economically weaker people, and second, they direct the energies of the students of law in contributing to society. These students are headed by their teachers. The members of the Legal Aid clinic are engaged in spreading legal awareness in rural areas through street plays as well as legal aid camps where they make the target population aware of different legal service programs and guide them to avail these facilities The program helps promote sustainable development as well as human rights, civic participation, and government accountability Clinical legal education provides law students with real-life work experience, develops local legal capacity, and helps protect human rights around the world.

Provide the weblink of the institution
http://www.jsssakrilawcollegehubli.co.in/legal.php

8.Future Plans of Actions for Next Academic Year

Plan of Action for the year 2020-2021 1) Considering the constraints cast by the pandemic situation on the routine learning process of students, it is planned to utilize available ICT facilities and further planned to use various online learning platforms and subscribe to E-learning resources as well. 2) To promote the learning thrust of students which is impeded by lockdown it is resolved to engage online academic programs and competitions and further faculty members decided to undergo upgrading their ICT skills and knowledge. 3)To continue with the practice of organizing the orientation program for the newly inducted students. 4) To organize seminars and workshops and other institutional level competitions 5) To continue with the practice of arranging NSS camp and other academic activities such as Value Added Program, Staff Student Seminars, Special Lectures, and Extra-Curricular Activities. 6) To arrange Legal Literacy and Awareness Program 7) To organize an Awareness Program on the Plastic-Free Environment and Civic Responsibilities 8) To organize an Intra Moot Court Competition. 9) To organize a Special Lecture on 'Muslim inheritance'. 10)To organize a webinar on Pandemic and Migrant Workers under the IQAC initiative. 11)To organize a Special Lecture on Evidence Act.